

Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

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Student Support Services Report
4/19/2019

SPOTLIGHT on Special Education/WLC Middle/High School

When determining what services a student requires at the WLC Middle/High School, IEP Team members, including the classroom teachers, carefully review the goals and objectives of the student's Individual Education Plan to determine what services are appropriate to address those goals and objectives and where those services would most appropriately be delivered.

Our three special education Case Managers are trained to provide support in all academic areas; with a strong emphasis on Executive Functioning and Transition Services to post-secondary opportunities. For those students who continue to require a more intensive reading and math interventions, our contracted Reading Specialists may be considered as an appropriate option.

Selecting the appropriate methodology for intervention and where that intervention will take place are decisions that are often revisited throughout the academic year, based on team review of progress monitoring data. If, upon review, a student is not making the progress anticipated, changes may be made in the method, frequency, or location. If the student is exceeding expectations, adjustments may also be made; the ultimate goal is to provide appropriate supports and services in the least restrictive environment.

Our MS RISE program is a placement option for those students who continue to require an Applied Behavior Analysis methodology (ABA) in order to make academic and social/behavioral progress. Individual needs of each student determine the amount of time that they access the RISE program and the amount of time that they are integrated into the general education classroom environment. The environment and curriculum emphasis of our MS RISE program is that of a life skills/vocational options program, which is developmentally appropriate for this age group.

In addition to academic programming, a student's IEP may include goals and objectives to be addressed by the related services of speech/Language therapy, occupational therapy, physical therapy, etc.

2018-19 Special Education Staff/ WLC Middle/High School

Case Managers:	Katie Morrow, Katie Gosselin, Courtney Palladino
Reading Specialists:	Janabeth Reitter, Kira Brewster
Paraeducators:	Susan Rodgers, John Rysnik, Nancy Rykken, Amber Laforge, Deborah Waldo, Jayma Walker, Anne Setaro, Gisele Dailey, MaryAnn Hamlin
Related Service Providers:	Kim Kershliis, Speech/Language Pathologist Kristen Douglass, Occupational Therapist Megan Sass, School Psychologist Amber Casavant, BCBA
ABA Therapists:	Ashley Ansara Tracy Girouard

Respectfully Submitted,

Betty Moore
Director of Student Support Service